

OCIA Child/Teen Inquirer

Information Form

Information on the form is held in confidence and is not shared without your permission.

		Today's Date:		
Child/Teen's Name:				
First:	Middle:	Last:		
Maiden Name (if applicab	le):			
Date of Birth:		Age:		
Place of Birth:				
		, etc.), region (state, province, territory, etc.), and country		
Grade Level:		School:		
I. PARENT/	GUARDIAN INFO	DRMATION		
List below the name(s) of	parent(s)/ guardian('s) and present religious affiliation, if any:		
ame: Relationship:				
Religious Affiliation:				
Name:	ime: Relationship:			
Religious Affiliation:				
Full Mailing Address:				
Phone (Daytime):		(Evening/Weekend):		
Cell:		Email:		
Child/teen lives with:	1 Parents □ Mo	other Only		
		please indicate who has legal custody and/or if the child/teen also		
If there is a joint custody a	arrangement, please	provide alternate full address:		
We are registered pa	rishioners at Church	of the Immaculate Conception.		
II. RELIGIOU	S HISTORY			
1. Has your child/te	en ever been baptiz	ed? ☐ Yes ☐ No ☐ I am not sure		
If you answered "	'Yes" to Question 2, ¡	please provide the following information:		

	b. Date or approximate age				
	b. Date of approximate ago	Date or approximate age when your child/ teen was baptized:			
	c. Baptismal name (if differ	rent from current name):			
	d. Place of Baptism (name	of church/denomination):			
	e. Address, if known:				
	f. Location, if known:				
	includ	de locality (town, city, county, etc.), region (state, p	province, territory, etc.), and coun		
2. If yo	our child/teen was baptized	as a Catholic, check the sacraments he/she	has already received:		
□ F	Penance (Confession)	☐ Eucharist (First Communion)	☐ Confirmation		
3. For	a teen: Has he/she been ma	rried or is he/she currently married?			
1	Never been married	☐ Is currently married	☐ Has been married		
III.	FAMILY INFORMATION	ON			
ist the nam	ne(s) of any children or other	dependents (e.g.) John—brother; Jean—step	osister).		
lame:		Relationship:	Age:		
ame:		Relationship:	Age:		
lame:		Relationship:	Age:		
lame:		Relationship:	Age:		
lame:		Relationship:	Age:		
III.	LEARNING STYLE				
		ou can help your child/teen get as much as po	ossible out of this process by		
lot all peop			ossible out of this process by		
Not all peop haring abo	ole learn in the same way. Yo	ies.	ossible out of this process by		
Not all peop haring abo	ole learn in the same way. Your your child's learning abilit.	ies.			
Not all peop haring abo n what way istening (Le	ole learn in the same way. Yout your child's learning abilit ys do you think your child/ to ecture; Storytelling)	een enjoys learning?			
lot all peopharing abon what way istening (Le	ole learn in the same way. Yout your child's learning ability ys do you think your child/ to ecture; Storytelling) king at pictures; Identifying symi	een enjoys learning?			
Not all peop haring abo n what way istening (Lea Geeing (Look	ole learn in the same way. You your child's learning ability ys do you think your child/ to ecture; Storytelling) king at pictures; Identifying symmetry what grade level does your child	een enjoys learning? bols; Watching a video)			

Group Work (Does your child/teen enjoy working with others?)				
	nelp to know your child's/teen's strongest attributes and challenges. Please add below any helpful that you think would be relevant.			
For example: "Mary is very outgoing and gets excited when she is having fun. She becomes quiet when she doesn't understand something. She works well with other children. Mary also has a 30% hearing loss in her left ear. She may not hear you if you are standing behind her and speaking normally."				
,	V. GENERAL QUESTIONS			
1.	Please describe the types of religious education in which your child/ teen has participated.			
2.	What contact has your child/teen had with the Catholic Church to date?			
3.	What are some of the questions or concerns your child/teen has about the Catholic Church?			
4.	Please summarize below the reason(s) your child/teen desires to begin the Christian initiation process.			